

SHB 2261 - H AMD TO H AMD (H- 3462636.1/09)

By Representative Hunter

ADOPTED 3/12/2009

1 On page 8, beginning on line 9 of the striking amendment, after  
2 "Sec. 103." strike all material through "group" on line 34 and insert  
3 the following:

4 "RCW 28A.150.210 and 2007 c 400 s 1 are each amended to read as  
5 follows:

6 BASIC EDUCATION GOAL. (~~The goal of the basic education act for~~  
7 ~~the schools of the state of Washington set forth in this chapter shall~~  
8 ~~be to~~)) A basic education is an evolving program of instruction that  
9 provides students with the opportunity to become responsible and  
10 respectful global citizens, to contribute to their economic well-being  
11 and that of their families and communities, to explore and understand  
12 different perspectives, and to enjoy productive and satisfying lives.  
13 (~~Additionally,~~) The state of Washington intends to provide for a  
14 public school system that is able to evolve and adapt in order to  
15 better focus on strengthening the educational achievement of all  
16 students, which includes high expectations for all students and gives  
17 all students the opportunity to achieve personal and academic success.  
18 A basic education must also provide all students with the opportunity  
19 to graduate from high school with a meaningful high school diploma,  
20 ready for success in postsecondary education, gainful employment, and  
21 citizenship. To these ends, the goals of each school district, with  
22 the involvement of parents and community members, shall be to provide  
23 opportunities for every student to develop the knowledge and skills  
24 essential to:

25 (1) Read with comprehension, write effectively, and communicate  
26 successfully in a variety of ways and settings and with a variety of  
27 audiences;

1 (2) Know and apply the core concepts and principles of  
2 mathematics; social, physical, and life sciences; civics and history,  
3 including different cultures and participation in representative  
4 government; geography; arts; and health and fitness;

5 (3) Think analytically, logically, and creatively, and to  
6 integrate different experiences and knowledge to form reasoned  
7 judgments and solve problems; and

8 (4) Understand the importance of work and finance and how  
9 performance, effort, and decisions directly affect future career and  
10 educational opportunities.

11

12 **Sec. 104.** RCW 28A.150.220 and 1993 c 371 s 2 are each amended to  
13 read as follows:

14 INSTRUCTIONAL PROGRAM. (1) (~~Satisfaction of the basic education~~  
15 ~~program requirements identified in RCW 28A.150.210 shall be considered~~  
16 ~~to be implemented by the following program:~~

17 ~~—(a) Each school district shall make available to students enrolled~~  
18 ~~in kindergarten at least a total instructional offering of four~~  
19 ~~hundred fifty hours. The program shall include instruction in the~~  
20 ~~essential academic learning requirements under \*RCW 28A.630.885 and~~  
21 ~~such other subjects and such activities as the school district shall~~  
22 ~~determine to be appropriate for the education of the school district's~~  
23 ~~students enrolled in such program;~~

24 ~~—(b) Each school district shall make available to students enrolled~~  
25 ~~in grades one through twelve, at least a district wide annual average~~  
26 ~~total instructional hour offering of one thousand hours. The state~~  
27 ~~board of education may define alternatives to classroom instructional~~  
28 ~~time for students in grades nine through twelve enrolled in~~  
29 ~~alternative learning experiences. The state board of education shall~~  
30 ~~establish rules to determine annual average instructional hours for~~  
31 ~~districts including fewer than twelve grades. The program shall~~  
32 ~~include the essential academic learning requirements under \*RCW~~  
33 ~~28A.630.885 and such other subjects and such activities as the school~~  
34 ~~district shall determine to be appropriate for the education of the~~

1 ~~school district's students enrolled in such group~~) In order for  
2 students to have the opportunity to develop the basic education  
3 knowledge and skills under RCW 28A.150.210, school districts must  
4 provide instruction of sufficient quantity and quality and give  
5 students the opportunity to complete graduation requirements that are  
6 intended to prepare them for postsecondary education, gainful  
7 employment, and citizenship. The program established under this  
8 section shall be the minimum instructional program of basic education  
9 offered by school districts.

10 (2) Each school district shall make available to students the  
11 following minimum instructional offering each school year:

12 (a) For students enrolled in grades one through twelve, at least  
13 a district-wide annual average of one thousand hours, which shall be  
14 increased to at least one thousand eighty instructional hours for  
15 students enrolled in each of grades seven through twelve and at  
16 least one thousand instructional hours for students in each of  
17 grades one through six according to an implementation schedule  
18 adopted by the legislature; and

19 (b) For students enrolled in kindergarten, at least four hundred  
20 fifty instructional hours, which shall be increased to at least one  
21 thousand instructional hours according to the implementation schedule  
22 under RCW 28A.150.315.

23 (3) The instructional program of basic education provided by  
24 each school district shall include:

25 (a) Instruction in the essential academic learning requirements  
26 under RCW 28A.655.070;

27 (b) Instruction that provides students the opportunity to  
28 complete twenty-four credits for high school graduation, with course  
29 distribution requirements established by the state board of  
30 education under RCW 28A.230.090 and that may be subject to a phased-  
31 in implementation of the twenty-four credits as adopted by the  
32 board"

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1 Renumber the sections consecutively and correct any internal  
2 references accordingly. Correct the title.

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4 On page 9, at the beginning of line 13 of the striking  
5 amendment, strike "(2) Nothing contained in subsection (1) of" and  
6 insert "((~~2~~))(4) Nothing contained in ((~~subsection (1) of~~))"

7  
8 On page 9, at the beginning of line 16 of the striking  
9 amendment, strike "(3)" and insert "((~~3~~))(4)"

10  
11 On page 9, at the beginning of line 33 of the striking  
12 amendment, strike "(4)" and insert "((~~4~~)) (5)"

13  
14 On page 48, line 26 of the striking amendment, after "101  
15 through" strike "109" and insert "110"

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17

**EFFECT:**

- Adds to the Basic Education Goal that a basic education is an evolving program and must provide all students with the opportunity to graduate from high school with a meaningful high school diploma.
- Adds to the Instructional Program of Basic Education the requirement for school districts to provide instruction of sufficient quantity and quality to give students the opportunity to complete graduation requirements intended to prepare them for postsecondary education, gainful employment, and citizenship.
- Requires school districts to provide students the opportunity to complete 24 credits for graduation, with course requirements established by the State Board of Education and subject to a phased-in implementation of the credits as adopted by the Board.
- According to an implementation schedule adopted by the Legislature, increases minimum instructional hours from 1,000 hours averaged across all grades to 1,000 hours for each of grades 1 through 6 and 1,080 hours for each of grades 7 through 12.

- Phases in an increase of all-day kindergarten from 450 hours to 1,000 hours of instruction according to a different statutory implementation schedule.

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